UNIT 1 | FORM 1 | SESSION 2026

What do you like?

Written practice, listening & speaking

Talk about hobbies, routines and what is happening now. Read about young people's interests, ask clear questions and write two organised paragraphs.

Name: _____ Class: _____

Date: _____

KPM KSSM/CEFR curriculum | DSKP unit scope pp. 50-51

This is original practice, not an official exam or prediction. Easy, Developing and Challenge are our practice levels.

10 structured tasks + 5 short writing tasks

Write your own answer before opening the models. The 100 self-check points, suggested lengths and rubrics are learning guides, not official KPM examination rules.

Use extra paper for longer responses. Two connected paragraphs are enough for these short writing tasks. Listening and speaking are additional activities and are not included in the 55-question count.

Structured practice | 10 tasks

U1S01 | Read a club notice

Easy | 6 points | KPM DSKP pp. 33 | SP 3.1.2

PHOTO CLUB: We meet in Room 4 every Wednesday at 2.30 p.m. Beginners are welcome. Bring a notebook. The school provides the cameras. Today the members are choosing photographs for a noticeboard.

(a) State the meeting day and the room. [2 points]

(b) Give four other details: who may join, what to bring, who provides cameras, and what members are doing today. [4 points]

U1S02 | Use present verb forms

Easy | 6 points | KPM DSKP pp. 50-51 | Language Awareness

A routine: Amir plays chess every Friday. A current action: His friends are drawing now.

(a) Rewrite the routine as (i) a negative sentence and (ii) a yes/no question. [2 points]

(b) Write four complete sentences using these prompts: (i) I / read / every night; (ii) Sara / watch / birds / on Sundays; (iii) I / not draw / now; (iv) his friends / not paint / now. [4 points]

U1S03 | Use a dictionary entry

Easy | 6 points | KPM DSKP pp. 33-39 | SP 3.1.4, 4.2.2

A short original learner's dictionary entry: practice (noun): time spent repeating an activity to improve. Example: Our choir practice begins at four. practise (verb): to repeat an activity to improve. Example: We practise the song together. These are British English forms.

(a) Which word is a noun? Which word is a verb? [2 points]

(b) Complete all four gaps with practice or practise: (i) I ___ spelling. (ii) Our music ___ is on Tuesday. (iii) We ___ every day. (iv) The team needs more ___. [4 points]

U1S04 | Edit capitals, spelling and punctuation

Easy | 6 points | KPM DSKP pp. 39 | SP 4.2.1, 4.2.2

Draft A: my friend likes chess
Draft B: sara is swiming today do you enjoy swimming

(a) Rewrite Draft A with a capital letter and a full stop. [2 points]

(b) Rewrite Draft B as one statement and one question. Correct the name and the spelling mistake. [4 points]

U1S05 | Describe a routine and a current activity

Developing | 6 points | KPM DSKP pp. 33-39 | SP 3.1.2, 4.1.1, 4.1.5

Club record for Zaki: Tuesday, chess; Thursday, drawing; Saturday, chess. Today is Thursday. Zaki normally draws on Thursdays, but right now he is helping to arrange chairs for the club.

(a) How often does Zaki play chess each week? What is he doing right now? [2 points]

(b) Write two short paragraphs. In the first, describe Zaki's usual Thursday activity and when he plays chess. In the second, explain how today is different. Use but to show the difference. [4 points]

U1S06 | Respond to an original story

Developing | 6 points | KPM DSKP pp. 43 | SP 5.1.1, 5.1.2

The Empty Seat: Nani holds her sketchbook close to her chest. At her new art club, she sits alone and does not open it. Across the room, Ben notices the empty seat beside her. He brings his paper over and says, "May I sit here? I find faces difficult to draw." Nani opens her book and shows him a simple face. Soon they are both laughing at Ben's picture. Nani no longer hides her drawings.

(a) Name the two main characters. [2 points]

(b) Describe how Nani seems to feel at the start and give evidence. Then name one helpful action Ben takes and explain why it helps her. [4 points]

U1S07 | Plan and connect two paragraphs

Developing | 6 points | KPM DSKP pp. 39 | SP 4.1.1, 4.1.5, 4.2.3

Notes about Iman: usual hobby, making paper models; usual place, at the kitchen table; regular day, Sunday; current project, a paper bus; current action, cutting blue windows. Writing feedback: Separate your usual routine from your current project. Avoid repeating Iman in every sentence.

(a) Give a short topic label for paragraph one and a short topic label for paragraph two. [2 points]

(b) Write the two paragraphs using all the notes. Use a pronoun clearly and include and to connect related information. [4 points]

U1S08 | Prepare questions and check a detail

Developing | 6 points | KPM DSKP pp. 27 | SP 2.1.1, 2.3.1

You are interviewing a classmate about a drawing club. You want to find out the usual meeting day and what members normally draw. Your classmate then says, "We meet at quarter past two," but you are unsure of the time.

(a) Write one question for the meeting day and one question about the things members normally draw. [2 points]

(b) Write a short exchange in which you check whether the time means 2.15 p.m., your classmate confirms it, you ask where to meet, and your classmate supplies a place. You may invent the place. [4 points]

U1S09 | Find and explain mistakes in a profile

Challenge | 6 points | KPM DSKP pp. 50-51 | Language Awareness

Draft profile: "My cousin Farid enjoy cycling. He ride every Sunday. At the moment, he repairs a bicycle in the garden." The writer explains that Farid is in the middle of repairing the bicycle right now.

(a) Correct the two routine verb forms in the first two sentences. [2 points]

(b) Rewrite the final sentence to match the writer's explanation. Then give three useful editing comments: why the tense changes, why the helping verb is is, and how to form the main verb. [4 points]

U1S10 | Revise a message after feedback

Challenge | 6 points | KPM DSKP pp. 39 | SP 4.1.1, 4.1.5, 4.2.3

Draft: "I like reading. I read comics. I read on Friday. I am making a bookmark now. My sister helps me now." Feedback: Keep the routine in paragraph one and the current activity in paragraph two. Say what you enjoy about comics. Correct the final verb to show an action happening now. Use and once to link related ideas.

(a) Write two planning notes: one for each paragraph's main focus. [2 points]

(b) Rewrite the message as two short paragraphs, following all the feedback. You may invent the reason you enjoy comics. [4 points]

Short writing | 5 tasks

Plan, draft and revise. A model of about 80-120 words is supplied later as an example, not as a fixed KPM word limit.

U1E01 | An email about my hobby

Easy | 8 points | KPM DSKP pp. 39 | SP 4.1.1, 4.1.5, 4.2.1, 4.2.2, 4.2.3

Write an email to a new friend about one hobby. Use two paragraphs. Explain what the hobby is, when and where you do it, why you enjoy it, and one thing you are doing for the hobby now. End with a question about your friend's interests.

Planning help

1. Plan the usual hobby details in paragraph one.
2. Use paragraph two for your current activity and a friendly question.
3. Check present simple, am/is/are plus -ing, capitals and question marks.

U1E02 | A friend’s interests

Easy | 8 points | KPM DSKP pp. 39 | SP 4.1.1, 4.1.4, 4.1.5, 4.2.2, 4.2.3

Write a short profile of an imaginary friend in two paragraphs. Describe the friend’s name, hobby, usual practice time and one skill. Then describe a shared hobby activity happening now. Include one example that shows the friend’s personality.

Planning help

1. Give the regular hobby details in paragraph one.
2. Describe a current shared activity in paragraph two.
3. Support the personality description with something the friend does.

U1E03 | A club newsletter update

Developing | 8 points | KPM DSKP pp. 39 | SP 4.1.1, 4.1.5, 4.2.1, 4.2.2, 4.2.3

Write a two-paragraph newsletter update about an imaginary hobby club. Describe the club’s normal meeting day, place and activity. Then explain what members are doing differently today for a display. Mention at least two current jobs and connect the routine and today’s change with but.

Planning help

1. Choose one club and keep its details consistent.
2. Use present simple for routines and present continuous for today’s jobs.
3. Revise the update so a reader can clearly distinguish normal activities from today.

U1E04 | Continue an original story

Developing | 8 points | KPM DSKP pp. 39-43 | SP 4.1.3, 4.1.5, 4.2.1, 5.3.1

Continue this original story in two paragraphs using the present tense: “Rafi enjoys singing at home. At the school hobby fair, he stands beside the music table and holds his song sheet tightly. A girl called Suri smiles and asks, ‘Would you like to sing with us?’” Show what Rafi does, how he feels, what Suri does to help and how the scene ends.

Planning help

1. Use the first paragraph for Rafi’s first response and Suri’s help.
2. Use the second paragraph for the singing and a clear ending.
3. Show a feeling through an action, and keep the story understandable.

U1E05 | Improve an article using feedback

Challenge | 8 points | KPM DSKP pp. 39 | SP 4.1.1, 4.1.5, 4.2.1, 4.2.2, 4.2.3

Write a two-paragraph article called "A Hobby in Small Moments". Use this plan: paragraph one explains a hobby, a usual time and place, and why it is enjoyable; paragraph two describes a current situation where the normal equipment is unavailable and explains a sensible way to enjoy the hobby anyway. Editor's feedback: Make the routine/current contrast clear; link related ideas; avoid repeating the same name in every sentence. Apply all three comments in your final article.

Planning help

1. Choose a hobby that has a believable alternative when equipment is missing.
2. Plan the routine first and the current problem and response second.
3. Edit tense choices, and/but and pronouns before checking spelling.

Listening practice

Student: read the questions, keep the scripts later in this booklet hidden, and listen twice. Adult: read each script at a clear, natural pace. If you read the transcript yourself, you are practising reading rather than listening.

U1L01 | Choose a club

Before listening, check these words: club, art room, library and display. Listen once for the topic and again for details. A teacher or family member can read the script aloud while the learner keeps it hidden.

1. What is the speaker mainly giving information about?

2. Where does the chess club meet?

3. What should drawing club members bring?

U1L02 | Make a hobby card

Before listening, look at a piece of paper and identify its left and right sides. Listen for sequence words such as first, then and when. The reader may pause briefly between steps.

1. What should you do immediately after folding the paper in half?

2. What should the first sentence tell the reader?

3. Where should you leave the finished card?

Speaking practice

U1P01 | Interview a hobby partner

Work with a partner. Find out their hobby, how often they do it and what they are doing for it now. Check one detail by repeating it as a question. Swap roles. Also describe a friend who shares the hobby using one personality word and an example of their behaviour.

1. Ask three questions, one at a time.

2. Answer in complete short sentences and add one useful detail. Describe the friend as helpful, patient or friendly and give an example.

3. Repeat one detail to check understanding, then confirm or correct it.

Partner checklist

☐ I ask about the hobby and frequency.

☐ I give clear answers and describe a friend's personality with a suitable example.

☐ I use a suitable present form for the current activity.

☐ I check or clarify one detail politely.

Speak aloud. Use the model later only when you need support.

U1P02 | Agree on a hobby display

In pairs, agree on three steps for making a classroom hobby display. Decide what to do first, next and last. Check that both partners understand the order.

1. Suggest three simple steps such as choosing work, writing labels and arranging the display.

2. Listen to your partner and agree on one order.

3. Repeat the agreed order and ask for confirmation.

Partner checklist

☐ I suggest a clear step.

☐ I listen and respond to my partner's suggestion.

☐ We agree on the same three-step order.

☐ I check the order or confirm my partner's understanding.

Speak aloud. Use the model later only when you need support.

Models & self-check criteria

There can be more than one good answer. Award each point once for the feature listed. These are transparent self-check guides; they do not grade your writing automatically.

U1S01 | Read a club notice

(a) One possible answer

The club meets on Wednesday in Room 4.

Check your work

☐ P1 (1 point): Gives Wednesday as the meeting day.

☐ P2 (1 point): Gives Room 4 as the meeting place.

Accept equivalent clear answers. Minor spelling slips are acceptable if the meaning stays clear.

(b) One possible answer

Beginners may join. Members bring a notebook. The school provides the cameras. Today the members are choosing photographs for a noticeboard.

Check your work

☐ P1 (1 point): States that beginners may join.

☐ P2 (1 point): States that members bring a notebook.

☐ P3 (1 point): States that the school provides cameras.

☐ P4 (1 point): States that members are choosing photographs for a noticeboard today.

Accept equivalent clear answers. Minor spelling slips are acceptable if the meaning stays clear.

U1S02 | Use present verb forms

(a) One possible answer

(i) Amir does not play chess every Friday. (ii) Does Amir play chess every Friday?

Check your work

☐ P1 (1 point): Writes Amir does not/doesn't play chess every Friday.

☐ P2 (1 point): Writes Does Amir play chess every Friday?

Award for the correct verb pattern; accept contractions and minor punctuation slips here.

(b) One possible answer

(i) I read every night. (ii) Sara watches birds on Sundays. (iii) I am not drawing now. (iv) His friends are not painting now.

Check your work

☐ P1 (1 point): Uses I read every night.

☐ P2 (1 point): Uses Sara watches birds on Sundays.

☐ P3 (1 point): Uses I am not drawing now.

☐ P4 (1 point): Uses His friends are not painting now.

Accept equivalent word order and contractions. Each mark requires its complete correct verb phrase.

U1S03 | Use a dictionary entry

(a) One possible answer

Practice is a noun. Practise is a verb.

Check your work

☐ P1 (1 point): Identifies practice as a noun.

☐ P2 (1 point): Identifies practise as a verb.

Accept equivalent clear answers. Minor spelling slips are acceptable if the meaning stays clear.

(b) One possible answer

(i) practise; (ii) practice; (iii) practise; (iv) practice.

Check your work

☐ P1 (1 point): Uses practise in gap i.

☐ P2 (1 point): Uses practice in gap ii.

☐ P3 (1 point): Uses practise in gap iii.

☐ P4 (1 point): Uses practice in gap iv.

The exact distinction is the target, so the final -ce or -se spelling must be correct.

U1S04 | Edit capitals, spelling and punctuation

(a) One possible answer

My friend likes chess.

Check your work

☐ P1 (1 point): Changes my to My.

☐ P2 (1 point): Adds a full stop after chess.

Award only the two specified editing changes.

(b) One possible answer

Sara is swimming today. Do you enjoy swimming?

Check your work

☐ P1 (1 point): Capitalises Sara.

☐ P2 (1 point): Corrects swiming to swimming.

☐ P3 (1 point): Ends the statement after today with a full stop and begins Do with a capital.

☐ P4 (1 point): Ends the question with a question mark.

These four marks assess the named editing changes. Each criterion is separate.

U1S05 | Describe a routine and a current activity

(a) One possible answer

He plays chess twice a week. He is helping to arrange chairs right now.

Check your work

☐ P1 (1 point): States twice a week/two times each week.

☐ P2 (1 point): States that he is helping to arrange chairs.

Accept equivalent clear answers. Minor spelling slips are acceptable if the meaning stays clear.

(b) One possible answer

Zaki normally draws on Thursdays. He plays chess on Tuesdays and Saturdays.

Today is Thursday, but he is helping to arrange chairs instead of drawing.

Check your work

☐ P1 (1 point): States that he normally draws on Thursdays.

☐ P2 (1 point): Gives Tuesday and Saturday as his chess days.

☐ P3 (1 point): Separates routine information and today's change into two coherent paragraphs.

☐ P4 (1 point): Uses but to connect his usual Thursday activity with helping to arrange chairs now.

Accept equivalent clear wording. The frequency fact from part a is not marked again; part b requires the actual two days.

U1S06 | Respond to an original story

(a) One possible answer

The main characters are Nani and Ben.

Check your work

☐ P1 (1 point): Names Nani.

☐ P2 (1 point): Names Ben.

Accept equivalent clear answers. Minor spelling slips are acceptable if the meaning stays clear.

(b) One possible answer

Nani seems nervous because she keeps her sketchbook closed and sits alone. Ben asks to sit beside her. His friendly company helps her feel comfortable enough to open her book and share a drawing.

Check your work

☐ P1 (1 point): Describes Nani as shy, nervous or unsure at the start.

☐ P2 (1 point): Uses her closed sketchbook, sitting alone or holding it close as evidence of that feeling.

☐ P3 (1 point): Identifies Ben sitting beside her/asking to sit there/admitting that he finds faces difficult.

☐ P4 (1 point): Explains that his action offers friendly company or shows she does not need to be perfect, helping her feel comfortable.

Accept another reasonable feeling or explanation if it is supported by the story. This is original practice, not a prescribed literary text.

U1S07 | Plan and connect two paragraphs

(a) One possible answer

Paragraph one: Iman's usual hobby. Paragraph two: Iman's current project.

Check your work

☐ P1 (1 point): Labels paragraph one as Iman's usual hobby/routine.

☐ P2 (1 point): Labels paragraph two as Iman's current project/activity.

Accept equivalent clear answers. Minor spelling slips are acceptable if the meaning stays clear.

(b) One possible answer

Iman makes paper models on Sundays. He works at the kitchen table, and he enjoys this quiet hobby.

His current project is a paper bus. He is cutting blue windows for it now.

Check your work

☐ P1 (1 point): Includes making paper models at the kitchen table on Sunday in the routine paragraph.

☐ P2 (1 point): Includes the paper bus and cutting blue windows in the current-project paragraph.

☐ P3 (1 point): Uses he or his with Iman as its clear reference.

☐ P4 (1 point): Uses and to join related ideas in a complete sentence.

Accept another pronoun consistently chosen for Iman. Award content marks when details are clear even with minor language slips.

U1S08 | Prepare questions and check a detail

(a) One possible answer

On which day does the club meet? What do the members usually draw?

Check your work

☐ P1 (1 point): Asks When/On which day does the club meet?

☐ P2 (1 point): Asks What do the members/you usually draw?

Accept clear equivalent questions that ask the two requested details.

(b) One possible answer

Me: Do you mean two fifteen?
Classmate: Yes, that is right.
Me: Where do we meet?
Classmate: We meet in the art room.

Check your work

☐ P1 (1 point): Checks the meaning of quarter past two as 2.15.

☐ P2 (1 point): Includes a classmate's clear confirmation.

☐ P3 (1 point): Asks a question about the meeting place.

☐ P4 (1 point): Includes a clear suitable meeting place in the reply.

Accept equivalent polite exchanges and any sensible school meeting place. This written rehearsal supports speaking; it does not assess spoken delivery.

U1S09 | Find and explain mistakes in a profile

(a) One possible answer

My cousin Farid enjoys cycling. He rides every Sunday.

Check your work

☐ P1 (1 point): Changes enjoy to enjoys.

☐ P2 (1 point): Changes ride to rides.

Accept just enjoys and rides if their order is clear.

(b) One possible answer

At the moment, he is repairing a bicycle in the garden. Use the present continuous because the action is happening now. The subject he takes is. Add -ing to repair to make repairing.

Check your work

☐ P1 (1 point): Writes At the moment, he is repairing a bicycle in the garden.

☐ P2 (1 point): Explains that the repair is happening/in progress right now.

☐ P3 (1 point): Explains that he is singular and takes is.

☐ P4 (1 point): Explains that repair takes -ing to become repairing.

Accept equivalent explanations without technical grammar terms. The complete rewritten form and the three explanations are separate skills.

U1S10 | Revise a message after feedback

(a) One possible answer

Paragraph one: my reading routine and why I enjoy comics. Paragraph two: making a bookmark with my sister now.

Check your work

☐ P1 (1 point): Plans a first paragraph about the reading routine and enjoyment.

☐ P2 (1 point): Plans a second paragraph about making the bookmark now.

Accept equivalent clear answers. Minor spelling slips are acceptable if the meaning stays clear.

(b) One possible answer

I like reading comics, and I read them on Fridays. I enjoy their funny characters.

I am making a bookmark now. My sister is helping me choose the colours.

Check your work

☐ P1 (1 point): Separates the reading routine and current bookmark activity into two coherent paragraphs.

☐ P2 (1 point): Adds a sensible reason for enjoying comics.

☐ P3 (1 point): Changes the sister's current action to is helping.

☐ P4 (1 point): Uses and correctly to connect related ideas.

Accept other sensible reasons and clear wording. Do not require the model's exact wording or a fixed word count.

U1E01 | An email about my hobby

One possible answer

Hi Adam,
I enjoy drawing cartoons in my free time. I usually draw at the dining table after dinner, and I spend about twenty minutes on each picture. I like this hobby because I can invent funny characters. My sister sometimes suggests names for them.

At the moment, I am drawing a comic about a cat in a school library. The cat is looking for a quiet place to sleep. I am using a pencil first and adding colours later. What do you enjoy doing after school?
Your friend,
Aiden

Check your work

☐ P1 (1 point): Names one hobby clearly.

☐ P2 (1 point): Gives a usual time, day or frequency.

☐ P3 (1 point): Gives a usual place.

☐ P4 (1 point): Explains a relevant reason for enjoyment.

☐ P5 (1 point): Describes one current hobby activity using a suitable present continuous form.

☐ P6 (1 point): Asks a relevant question about the friend's interests.

☐ P7 (1 point): Organises the email into two coherent paragraphs.

☐ P8 (1 point): Uses capital letters and sentence-ending punctuation accurately in most sentences.

Accept other relevant, intelligible responses. Use the criteria rather than exact model matching. Minor language slips may remain at this level. There is no fixed KPM word limit for this original practice task.

U1E02 | A friend’s interests

One possible answer

My friend Devi enjoys making paper models. She practises at home every Saturday morning. She is good at folding neat edges and reading simple picture instructions. Her favourite models are small houses, and she keeps them on a shelf beside her desk. We often talk about new ideas at school.

Today we are making a paper street together. Devi is showing me how to fold a roof. She is patient because she explains each step again when I do not understand. I am adding doors and windows. We enjoy working together because we share our ideas.

Check your work

☐ P1 (1 point): Names the friend and a hobby.

☐ P2 (1 point): Gives a usual practice time or frequency.

☐ P3 (1 point): Describes one relevant skill.

☐ P4 (1 point): Describes a current shared activity clearly.

☐ P5 (1 point): Uses a suitable present continuous verb form for the current activity.

☐ P6 (1 point): Names a personality quality and supports it with a relevant action.

☐ P7 (1 point): Uses two coherent paragraphs and a clear reference pronoun.

☐ P8 (1 point): Spells most familiar hobby and routine words correctly.

Accept other relevant, intelligible responses. Use the criteria rather than exact model matching. Minor language slips may remain at this level. There is no fixed KPM word limit for this original practice task.

U1E03 | A club newsletter update

One possible answer

Our Model Club meets in Room 6 every Thursday. We usually make small vehicles from clean paper and card. Members work in pairs, and we share our scissors and rulers. At the end of a meeting, everyone explains one useful idea from their model. Beginners learn by asking questions and watching other members.

We normally build new models, but today we are preparing a display. Kai is arranging finished models on a table. I am writing labels to explain how we make them. Two friends are drawing a welcome sign. Everyone is helping to make our display easy to enjoy.

Check your work

☐ P1 (1 point): Identifies one club and its normal activity.

☐ P2 (1 point): Gives a normal meeting day.

☐ P3 (1 point): Gives a meeting place.

☐ P4 (1 point): Describes one clear current display job.

☐ P5 (1 point): Describes a second distinct current display job.

☐ P6 (1 point): Uses present simple and present continuous appropriately to distinguish routine from current action.

☐ P7 (1 point): Uses but to express a meaningful contrast.

☐ P8 (1 point): Organises the update into two coherent paragraphs.

Accept other relevant, intelligible responses. Use the criteria rather than exact model matching. Minor language slips may remain at this level. There is no fixed KPM word limit for this original practice task.

U1E04 | Continue an original story

One possible answer

Rafi nods, but his voice is very quiet. He feels nervous because he does not usually sing in front of other people. Suri places another song sheet on the table and points to the first line. She sings it softly with him, so he does not feel alone. Rafi takes a breath and tries again.

Soon their voices become stronger. Two other pupils join them, and Rafi starts to smile. He is enjoying the song instead of worrying about every note. When the song ends, he thanks Suri. He puts his sheet on the table and asks to sing another song.

Check your work

☐ P1 (1 point): Continues with Rafi at the music table rather than beginning an unrelated story.

☐ P2 (1 point): Describes Rafi’s next action.

☐ P3 (1 point): Describes a feeling and gives a relevant reason or action that shows it.

☐ P4 (1 point): Includes a helpful action by Suri.

☐ P5 (1 point): Gives the scene a clear ending.

☐ P6 (1 point): Uses two coherent paragraphs with a logical order.

☐ P7 (1 point): Uses present forms consistently enough to keep the time clear.

☐ P8 (1 point): Uses capital letters and sentence-ending punctuation accurately in most sentences.

Accept other relevant, intelligible responses. Use the criteria rather than exact model matching. Minor language slips may remain at this level. There is no fixed KPM word limit for this original practice task.

U1E05 | Improve an article using feedback

One possible answer

A Hobby in Small Moments

Maya enjoys drawing because it helps her notice small details. She usually draws at her desk after dinner. She keeps coloured pencils beside her sketchbook, and she often fills a page with pictures of familiar objects. Her favourite subjects are cups, shoes and little plants.

Today Maya is visiting her cousin, but her sketchbook and coloured pencils are at home. She is using a borrowed pencil and the blank side of some old paper instead. She is drawing the cousin's toy train. The picture has no colours yet, but she is still practising shapes and enjoying her hobby.

Check your work

☐ P1 (1 point): Identifies a hobby and explains why it is enjoyable.

☐ P2 (1 point): Gives both a usual time and a usual place.

☐ P3 (1 point): Describes a clear current equipment problem.

☐ P4 (1 point): Gives a sensible alternative that still relates to the hobby.

☐ P5 (1 point): Distinguishes routines and current actions with suitable present forms.

☐ P6 (1 point): Uses and or but meaningfully to link related ideas.

☐ P7 (1 point): Uses a clear reference pronoun instead of unnecessary name repetition.

☐ P8 (1 point): Separates the routine and current situation into two coherent paragraphs.

Accept other relevant, intelligible responses. Use the criteria rather than exact model matching. Minor language slips may remain at this level. There is no fixed KPM word limit for this original practice task.

Adult reader: listening scripts & keys

Keep these scripts out of the learner’s view during the listening activity. Read twice. The online module also offers optional device speech.

U1L01 | Choose a club

Hello, everyone. My name is Hana, and I help with our school hobby groups. Our drawing club meets on Tuesdays in the art room. Members usually draw for half an hour, then share their pictures. The chess club meets on Thursdays in the library. New players are welcome, so you do not need to know all the rules. Both groups start at two thirty. Please bring a pencil to the drawing club. You do not need to bring a chessboard because the school provides the boards. Today the members are putting up a display near the office. You can look at their work after lunch and ask them about their favourite activities.

Answers

1. School hobby groups/the drawing and chess clubs.
2. In the library.
3. A pencil.

KPM DSKP p. 23 | SP 1.1.1, 1.1.2

U1L02 | Make a hobby card

We are making hobby cards for our classroom wall. First, take one piece of paper from the front table. Fold it in half, then open it again. On the left side, write your first name and draw a small picture of a hobby you enjoy. On the right side, write two sentences. The first sentence tells us how often you do the hobby. The second explains why you like it. When you finish, show the card to your partner. Ask your partner to check the spelling with you. Do not put your card on the wall yet. Leave it on your desk so I can read it first.

Answers

1. Open it again.
2. How often you do the hobby.
3. On your desk.

KPM DSKP p. 23 | SP 1.1.4, 1.1.2

Speaking models

U1P01 | Interview a hobby partner

A: What do you enjoy doing?
B: I enjoy making models.
A: How often do you make them?
B: Twice a week, on Tuesday and Saturday.
A: Did you say Tuesday and Saturday?
B: Yes, that is right.
A: What are you making now?
B: I am making a paper bus.
A: What is your model-making friend like?
B: She is patient. She explains a difficult step again when I need help.

KPM DSKP pp. 27-28 | SP 2.1.1, 2.3.1, 2.1.5

U1P02 | Agree on a hobby display

A: First, let’s choose three pictures.
B: All right. Next, let’s write a label for each one.
A: Then we can arrange them on the board.
B: So, pictures first, labels next and the board last?
A: Yes. We agree on those steps.

KPM DSKP pp. 27-28 | SP 2.3.2, 2.3.1

Sources and scope

KPM/BPK, DSKP KSSM Bahasa Inggeris Tingkatan 1, CEFR version, 2017. Reference pages are printed DSKP pages, not textbook pages. Scope: Pulse 2 Units 1-5 (pp. 50-56), additional grammar (p. 58) and four themes (p. 46).

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